



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

09/22/23 Middle School Newsletter

Please note...this coming Tuesday, September 26th is not a MASS day. Students can be in normal uniform. Friday, September 29th is a MASS day. Students are expected to be in formal attire that day. We will have time for them to change into school appropriate free dress prior to leaving for the FANS event.

Crozet Speech and Language Clinic will be conducting speech screenings in October. If you have concerns about your child's speech development and would like him/her to be screened, please contact Mrs. DeVane by Monday, October 2.

On your mark. Get set - [REGISTER!](#) Registration for our annual 5K and Fun Run is OPEN! Grab your tickets today. You won't want to miss out on this fantastic family event! Register early to ensure your Fun Run t-shirt arrives in time for the big day! There are lots of ways that you can help at the 5K and Fun Run on Saturday, October 7. Please see the Sign Up Genius below for all of the different opportunities. We need many volunteers to make sure this event is a success! [5K & Fun Run Volunteer Sign Up](#)

School Pictures: 6th Grade will have their pictures taken on Friday, September 29th. 7th and 8th graders will have their pictures taken on Tuesday, October 3rd. Students will be expected to be in their formal dress for picture day. (It will be a MASS day on both instances)

EXCITING MUSIC OPPORTUNITY: Charlottesville Symphony Orchestra is giving free tickets away to our school! Tickets may be limited and are first come, first serve. Tickets are given for free to ALL CCS Students and families! Tickets include concerts for: September 24, November 12, February 11th, March 17 and April 21st.

Deadlines for requesting tickets are:

Wednesday, September 20, 5:00pm, for the September 24 concert

Wednesday, November 8, 5:00, for November 12

Wednesday, February 7, 5:00, for February 11

Wednesday, March 13, 5:00, for March 17

Wednesday, April 17, 5:00, for April 21

If you would like a ticket, please fill out this google form!

https://docs.google.com/forms/d/11CFun3cL_IaZs9sO0yKKBnCJu-pPgNKWmtzMhnufr8/edit

Tickets will be held under your school's name at the Will Call table in the lobby of the MLK, Jr. Performing Arts Center where they can be picked up any time after 2:30 the day of the concert. Enjoy!

Archangel Clubs: We are excited to announce our fall Archangel Clubs offerings for our students. We hope to see our students engage in these opportunities so that Charlottesville Catholic School can continue to grow its after-school programming. [Click here for more information on current offerings.](#)

Church Service: St. Thomas is looking for regular adorers at the following times. Middle Schoolers can group together to go and pray together!

<https://stauva.flocknote.com/note/22822369>

They are also preparing for the anniversary of the dedication of the church on September 20th. There are some times for adoration the evening of the 19th.

<https://stauva.flocknote.com/signup/132489>

EDGE Middle School Youth Group at Saint Thomas needs snacks! Please consider signing up!

<https://www.signupgenius.com/go/20F0C48ADAE2FA6FA7-staedge#/>

Service Opportunity: Looking for a great way to jump on Church Service? First Presbyterian is in need of bakers for their Soup Kitchen! Monica Jordan could use 3-4 middle schoolers per week to EACH make 24 servings (24 cookies, brownies, 2-3 cakes/pies of any type, etc) On average they serve 75-115 people per week! Please drop off at CCS front desk Monday or Tuesday mornings. Softer items are preferred (sheet cake, cookies, brownies etc) FYI - no allergy restrictions i.e. nuts/peanut butter items are fine. Items do NOT need to be individually wrapped nor cakes need to be pre-cut. For every 2 dozen/2 cakes = 1 hour service. Click [HERE](#) to sign up.

Another Service Opportunity: Good morning parents and students. Charlottesville Catholic School has set up dates for Middle School students/families to set up and volunteer, by serving coffee and donuts, at both Church of the Incarnation and St. Thomas Aquinas for church service. We have a date coming up in September at Incarnation. [On these volunteer days we ask that our students wear their formal dress.](#) You do not have to attend either church to volunteer your time to represent CCS. Thank you, in advance, for your consideration!!

[Church of the Incarnation Coffee and Donut Sign Up Form](#)

[St. Thomas Aquinas Coffee and Donut Sign Up Form](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders began learning about the Civil War starting with the siege of Fort Sumter and then moving onto the First Battle of Bull Run/Manassas. Next week we will move into 1862 and the Peninsula Campaign of George McClellan. They will have a quiz on Friday.



7th: This week 7th graders made silent movies in the style of the 1920s. Next week they will begin learning about the Harlem Renaissance and the birth of Jazz. They will have a quiz on Friday.

8th: This week the 8th graders learned about early Chinese dynasties and the philosophies of Confucius and Lao Tzu. Next week they will move onto the Indus River Civilization.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We used our time this last week developing our understanding of adding integers. Visual and physical methodology was used to enforce the rules of adding positive and negative numbers. This coming week, we will investigate the rules of subtraction and its relationship to addition. I plan on assessing the students' knowledge of integer addition and subtraction on Tuesday, October 3rd (It will be a take-home assessment).

Pre-Algebra (Garland): This past week, we directed our focus on evaluating expressions with a set order of operations.(GEMDAS) This is the point of the year where I have been emphasizing to your child the importance of showing their work (and doing it moving forward). Next week, we will put the finishing touches on our Real Numbers unit by looking at properties of equality and classifying them. I plan on testing the kids on Monday, October 2nd.

Geometry (Garland): Last week, I assigned a mini Coordinate Geometry project on advertising logos (due this coming Monday). This coming week, we will firm up our knowledge of points, lines, planes, and angles (with a focus on naming), relating Geometry to Algebra, and explore the use of a protractor.

Math 7 (Reid): This past week we continued using integers and the rules for addition/subtraction and multiplication/division. We applied this to our understanding of the coordinate plane as well as starting to work with problems involving the order of operations (GEMDAS). We will continue to use order of operations and apply that skill when we start to evaluate expressions next week.

Algebra (Reid): This past week we took our first test on Expressions & Properties. We also started working on solving equations and showing our work. Next week, we will continue to solve more equations and solve word problems.

Composition, Literature, and Language Arts -

r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we wrapped up our studies of *Vocabulary Power Plus* Lesson 3, as well as subjects and predicates. The VPP Lesson 3 quiz will be this Monday, Sept. 25, due to Friday's school closure, and there will be a grammar test next week on Wednesday, Sept. 27 and Thursday, Sept. 28. The grammar test will include subjects and predicates, natural and inverted form, and kinds of sentences. Students have taken notes on these topics in class, and the class slides are on Google Classroom, by topic and by day. Next week, we will also do the review exercises for VPP Lessons 1-3, in preparation for a vocab test on Monday, Oct. 3.

6th Grade Literature (Hernandez): This week, we continued our reading of "The Most Dangerous Game" by Richard Connell. Students engaged in lively discussion of the text with lots of good inferences. We even got to see the 1932 classic film version of the short story. Next week, the 6th graders will wrap up the short story unit with a test during our block days on story elements, figurative language, and "The Most Dangerous Game."

7th Language Arts (Hernandez): This week, we continued learning about mood, word choice, and connotation. We began reading "The Cone" by H.G. Wells. We are practicing doing a close read of the text and drawing lots of inferences. We started working on a creative writing project to finish up our speculative fiction short story unit.

8th Language Arts (Hernandez): This week, we finished looking at Robert Hayden's memoir poem, "Those Winter Sundays." We also read and analyzed "Only Daughter" by Sandra Cisneros. Students began working on a personal narrative writing project. Next week, we will start reading the novel, *The Outsiders*.

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th (Mehl): This week the students worked to complete their projects on the seven days of creation. This took up the majority of our time. We also did the Sunday readings together. The Gospel reading this week contains the Parable of the Workers in the Vineyard. This generated an extremely good discussion. We also started working our way through the prayers of the rosary, which we will be praying as a school in October. Next week we will continue our journey into the Old Testament.

7th (Mehl): This week the students worked to complete their projects on the comparison of the four accounts of the discovery of Christ's empty tomb. This included some lively, dramatic versions of the students' own accounts of the event. We also did the Sunday

readings together. The Gospel reading this week contains the Parable of the Workers in the Vineyard. This generated an extremely good discussion. We also started working our way through the prayers of the rosary, which we will be praying as a school in October. Next week we will begin the chapter on the Acts of the Apostles.

8th (Fallica and Bryan): Did you know that *The Lord's Prayer* is considered the quintessential prayer of the Church? Your students do! This week, students prepared for their test on 9/26 that covers various ways to pray, how Jesus taught us to pray (HINT: one of the answers to the question above!), the origin and meaning of taught prayers, and the scriptural basis of prayer. Students have shown great depth in our weekly chapel times when we reflect on scripture and students complete a handwritten journal assignment. We began our book study by working in groups to discuss, *Do Hard Things*. Next week, we will begin our next unit on Church History.

Science— m.bruscia@cvillecatholic.org

6th: This week we discussed the characteristics of living things and how biology is organized from Atom to Biosphere. We experimented with chromatography and practiced making, classifying and lifting fingerprints. We completed our online module on how to use science to answer questions and potentially solve crimes. Next week we start with cell biology.

7th: This week we discovered states of matter and if we change the energy in the matter then the state will change. We experimented with the heating curve of water as well as explored dry ice and sublimation. Next week we will continue with matter and substances.

8th: This week we discussed the big bang theory and its origin to the catholic priest George Lemaitre. We modeled comets using dry ice and modeled our solar system to scale based on distance to the sun. This lead into the introduction of our first project to model the solar system to scale.

Spanish— d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

7th (DeMaio): This week the seventh graders presented their projects related to a Hispanic country and learned about culture, location, factors and more. Also about "Understanding Hispanic Heritage Month", its origin, the difference between Hispanic and Latino terms, and why it is celebrated in September in the USA. They also worked on a project in class related to investigating an important person in the Hispanic/Latino community, some of them were: Frida Kahlo, Lionel Messi, Shakira, Lin Manuel Miranda among others. Next week we will continue learning more and putting into practice vocabulary, conversations and grammar activities related to the theme "En la clase" In the class.

8th (Mehl): This week we studied some vocabulary related to school and the classroom and wrote sentences about a particular class. We worked on forms and uses of the verb *tener*, along with other verbs that have the *-go* ending in the *yo* form, and we completed exercises

writing sentences with tener and creating correct verb forms in context. We are now making good use of our digital text, and the students have four more exercises from this text for homework. Next week we will continue this focus, while adding more vocabulary on the classroom.